

Registration/Fee Information

Title I, Title III & PI34 Consortium

Members	Center Members	Non-center members
\$50/day	\$100/day	\$175/day

Cost of graduate credit is \$200, not included in above fees.

Early Bird Discount! Subtract \$25 if registered Before 9/24, 10/16 & 11/27

#766

Digging into Differentiation: Strategies that Work
11/23/09

#767

Aiming for Excellence: Peer Coaching
12/18/09

#768

Thinking Smarter, Not Harder: Questions for Quality Thinking
1/22/10

CESA 5, Portage

8:30-3:30

Registration Deadline: 11/9, 12/4 & 1/8 (respectively)

Please register online at:

www.myquickreg.com

QUESTIONS??

Contact Tamara Kreklow or Doug Shanks

CESA 5 Center for Accountability and Assessment
P.O. Box 564
Portage, WI 53901

Phone: 608-742-8814

Ext. 283 or Ext. 305

Fax: 608-742-2384

E-mail:

assessment@cesa5.k12.

Cancellation Refunds for Participants: Registered participants will receive a full refund if they cancel more than 3 working days before a workshop. Because of our commitments to the trainer and the food vendor, participants who cancel less than 3 working days or do not attend, will be billed the full fee.

Making Differentiation Work

Presented by
Jackie Drummer

A three-part series:

November 23, 2009

December 18, 2009

January 22, 2010

**CESA 5, 626 E. Slifer St.
Portage**



Session 1: Digging Into Differentiation: Strategies That Work

What do a RAFT, Tic Tac Toe, Cubing, Compacting, Hardest First, Questioning, and Tiering all have in common? You guessed it! These are all strategies that help teachers differentiate instruction for their students and makes differentiation invisible. If you're looking for some strategies that can move you along down the differentiation instruction highway, this workshop is for you. You're guaranteed to come away with something that you can implement in your classroom to improve student participation and performance!

Session 2: Aiming for Excellence: Peer Coaching

What does the research say about peer coaching? Staff development, plus practice, plus feedback, PLUS peer coaching over time -- all of these produce real and lasting results as teachers aim for excellence in their profession. Learn how to listen deeply, to foster a disposition of curiosity, to be open to the transformation of intuition -- and to help move your "client/coachee" to higher levels of effectiveness through coaching. Many of you already coach informally in your lives -- and this workshop will provide additional skills, guided practice, and feedback that will improve your coaching prowess. As an added bonus, these skills are highly transferrable into all aspects of your life!

Session 3: Thinking Smarter, Not Harder: Questioning for Quality Thinking

When you question your students do their answers leave you amazed, amused or aghast? Research shows that 60-80 percent of academic classroom learning time is spent on questioning, and therefore excellent questioning is the single most important "process" strategy in differentiation. As you grow in questioning prowess, so does the quality of the thinking in your classroom. This workshop is designed to give you tools, trigger words, and hands-on time to design questions that can be used immediately and effectively in your classroom. Come prepared to laugh, think and create!

Who Should Attend?

C&I, Classroom Teachers, GT, Mentors

This series provides an opportunity for teachers to continue to develop their skills with differentiated instruction. *Foundational knowledge in differentiated instruction is recommended.*

About the Presenter

Jackie Drummer is the Gifted and Talented Coordinator and Differentiation Specialist for the School District of South Milwaukee. She holds a Bachelor of Arts Degree from Carthage College and a Master of Science Degree from the University of Wisconsin-Milwaukee. Both degrees are in Exceptional Education. Jackie is the President of the Wisconsin Association for Talented and Gifted (WATG), and teaches for Cardinal Stritch University, Silver Lake College and Carthage College. She "stays real" by teaching classes at the middle school and elementary school levels, and co-teaches at the high school level. In her spare time, she can be found writing children's books, traveling extensively, and making beautiful music with the Milwaukee Symphony Orchestra.

Credit Option

This series of workshops is available for one to two graduate credits. Two graduate credits are available for participants who also attend the workshop "Getting Started: Learning How to Differentiate Instruction"